



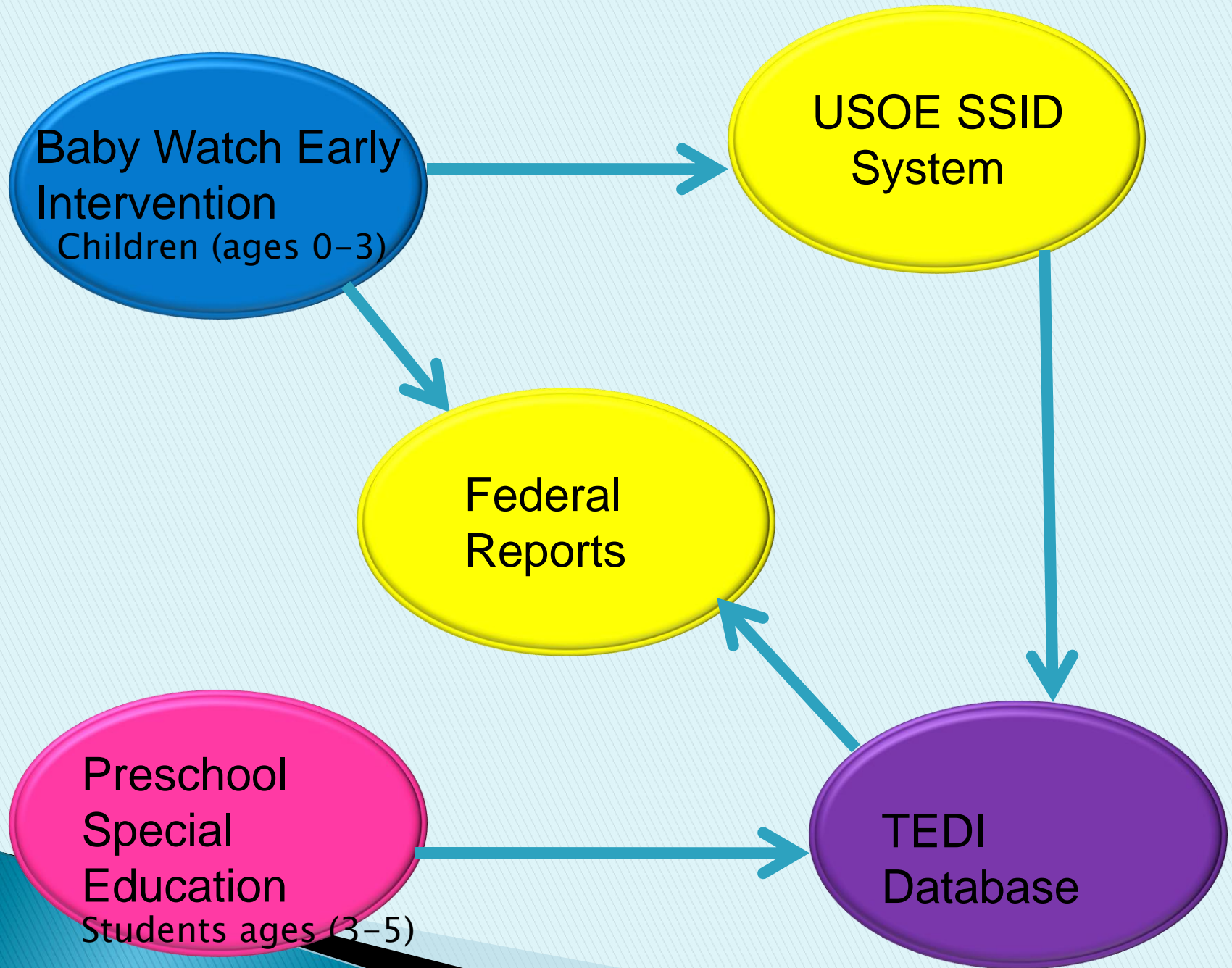
# Transition from Early-intervention Data Input System

Welcome, Angel Logout



## TRANSITION FROM EARLY-INTERVENTION to preschool DATA INPUT SYSTEM

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# WHY

- ❖ Early Intervention (Part C) and Preschool Special Education (Part B) need to ensure data are accurate across the two agencies.
- ❖ Early Intervention and Preschool Special Education are required to report the number of transitioning students and final placement.

# WHAT

- TEDI is a database that was developed in collaboration with Early Intervention.
- It has been developed by MDSC, data system group, in collaboration with USOE and Early Intervention.
- TEDI is a web based system that accesses Early Intervention's database on a daily basis without additional paperwork to either agency.
- It will provide children in Early Intervention with a unique identifier number from USOE at two years and 3 months of age.

# WHEN

NOW COLLECTING DATA

# BENEFITS

- ❖ Sharing data between the agencies will open communication to benefit of the children.
- ❖ Provides Part C and Part B with accurate data for annual federal reports.
- ❖ Students will have a unique identifier as soon as they are enrolled in school.

# CONCERNS

- ❖ Who will let the different data entry people know?
- ❖ Students input into the preschool using their legal documentation.
- ❖ When districts put new students into their system that they retrieve students.
- ❖ If duplicates are located then they will have to be reconciled by USOE preschool special education staff. Connie Nink and Rondella Arambarri.



# QUESTIONS

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